NICHOLAS CHAMBERLAINE SCHOOL

Careers and Provider Access Policy

Date: September 2026
Review Due: September 2027

Reviewed Annually

Policy Statement

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 45A of the Education Act 1997 (including the Provider Access Legislation).

Student Entitlement

All students in years 7–13 are entitled to:

- Information Access: Access and use information about careers, pathways, and the local labor market to inform decision-making.
- Curriculum Integration: Opportunities in every subject to learn how different knowledge and skills apply practically within a wide range of careers (Benchmark 4).
- Employer Encounters: At least one meaningful, high-quality encounter with an employer per academic year.
- Reformed Work Experience (September 2026 Mandate):
  - Years 7–9: One full week's worth of progressive career and work experience activities.
  - Years 10–11: One week's worth of **meaningful, immersive, and in-person** workplace placements. *(Hybrid/remote options are restricted strictly to exceptional circumstances as a barrier-removal tool, not as a replacement for in-person experience).*
- Provider Encounters: Meaningful encounters with providers of the full range of learning opportunities, including sixth forms, colleges, universities, and technical paths. Years 8 to 13 are entitled to a minimum of **6 legal encounters** specifically with technical education or apprenticeship providers:
  - First Key Phase (Years 8–9): Two mandatory encounters.
  - Second Key Phase (Years 10–11): Two mandatory encounters.
  - Third Key Phase (Years 12–13): Two encounters put on by the school (optional for pupils).
- Higher Education Visits: By the age of 18, all pupils considering higher education paths must complete at least **two separate visits** to higher education providers to interface with staff and current learners.
- Personal Guidance: At least one personal guidance meeting with a Level 7 qualified careers adviser by age 16, and an additional meeting by age 18.

Curriculum Delivery and Assessment Tools

The Careers Programme is delivered dynamically through a combination of PSHCE lessons, school assemblies, tutor time activities, visiting guest speakers, and formal encounters. To align with the updated requirements, Nicholas Chamberlaine School embeds:

- The Updated Gatsby Benchmarks: Applied for strategic framework and quality assurance tracking.
- The "Your Child's Future" Framework: Integrated to systematically enhance parental and carer engagement.
- The Future Skills Questionnaire (FSQ): Deployed as our primary evaluation mechanism to measure immediate student impact.

Full operational details and specific timelines are set out in the **Careers and Enterprise Plan 2026/27**.

Access Procedure & Opportunities for Providers

Any education provider, training provider, parent, teacher, or employer wishing to request access to the careers programme should contact the Careers Leader:

- Careers Leader: Alex Parsons-Moore
- Telephone: 02476 312 308
- Email: a.parsons-moore@nicholaschamberlaine.co.uk
- Address: Nicholas Chamberlaine School, Bedworth, CV12 9EA

The school hosts standard access channels throughout the academic year, including Careers Fairs, assembly slots, and subject-specific industry workshops. External providers must provide comprehensive information on technical qualifications (including T Levels and the newer V Levels/foundational pathways). All provider encounters must be **live interactions** allowing active question-and-answer periods.

Premises and Facilities

The school will make appropriate physical facilities (such as the main school hall, standard classrooms, or meeting rooms) and digital presentation equipment available to external providers, subject to advance coordination with the Careers Leader. Providers are highly encouraged to leave relevant literature with our Careers Adviser.

Regulatory Compliance & Quality Assurance

- Ofsted Inspection Framework: In compliance with updated inspection criteria, the governing body monitors all provider access arrangements closely. Ofsted will explicitly report on any shortfall regarding compliance with the Provider Access Legislation (PAL).

- Complaints Procedure: Visiting providers who believe they have been unfairly restricted from accessing students or whose statutory rights under PAL have been compromised can file a formal complaint via the school's general *Complaints Procedure Policy*. All complaints are logged and processed under governor review.

- Quality in Careers Standard: The school is actively working towards the national *Quality in Careers Standard* to gain formal external accreditation for our whole-school CEIAG approach.

Careers and Enterprise Plan 2026/27

Nicholas Chamberlaine School is committed to providing students with Careers Education Information and Guidance (CEIAG) that is impartial and enhances their social mobility. Our aim is to ensure that all students leave the school with a positive destination (higher or further education, an apprenticeship or traineeship) and the skills and qualities required to succeed in their chosen pathway.

Careers Leader

In compliance with statutory guidance, the school has a designated Careers Leader:

- Careers Leader: Alex Parsons-Moore
- Address: Nicholas Chamberlaine School, Bedworth, CV12 9EA
- Email: a.parsons-moore@nicholaschamberlaine.co.uk
- Tel: 02476 312308

Programme Delivery

The Careers Programme is delivered in a number of ways that include (but are not limited to) PSHCE lessons, independent careers advice, and the use of internet-based Careers Programmes.

This ensures that students are well informed from Year 7 upwards and have the opportunity to explore a wide range of options, including technical qualifications, apprenticeships, and Further and Higher Education. The school works in partnership with a number of national and local organisations, including the **Warwickshire Careers Hub**, **Experience Warwick (University of Warwick)**, the **JLR Schools Partnership programme** and **Severn Trent.**

Year Group Overview

Year	Overview & Key Priorities
Year 7	All students have access to a PSHCE Programme. The focus is the transition from primary to secondary school and developing success skills. Students participate in university and employer outreach (Experience Warwick and JLR). In line with Benchmark 6, **students begin a structured sequence of work experience activities**..
Year 8	All students have access to a PSHCE Programme focusing on identifying barriers to achievement, success strategies, and resilience. Students participate in outreach programmes. Lessons continue to support work experience activities and embed the updated whole-school Benchmark 4 guidance.
Year 9	All students have access to a PSHCE Programme focusing on personal qualities and option choices relating to employment. Access to personal careers interviews supports transition to GCSEs. **By the end of Year 9, all students will have completed one full week's worth of cumulative work experience activities**.

Year 10	All students have access to a PSHCE Programme looking beyond GCSEs to Post-16 pathways. Students enhance CVs/Personal Statements via MOOCs. **Students will undertake planning and preparation for their immersive, in-person workplace placement**. Outreach participation continues with university and employer partners.
Year 11	All students have access to a PSHCE Programme focusing on identifying a Post-16 progression route with targeted career interviews. Options explored will fully reflect reformed 16–19 qualifications including **T Levels, V Levels, and Foundational Apprenticeships**.
Post-16	VI Form students follow a programme preparing them for university, apprenticeships, or career entry. Year 12 and 13 students have access to tailored careers interviews. Under updated statutory expectations, pupils considering Higher Education **will receive at least two distinct in-person university visits**. Participation in university/employer outreach remains core.

Access & Provider Engagement

Information on the Careers Programme for students, parents, teachers, and employers can be found on our updated Careers website:

👉 Nicholas Chamberlaine Careers Website

The website provides information on the local labor market (aligned with the unified **Jobs and Careers Service**), further education providers, and careers service access. For providers wishing to access students, please refer to our **Provider Access Policy** published in compliance with Section 45A of the Education Act 1997.

Measuring Impact

The effectiveness of our provision is strategically audited using **Compass+** tools against the updated **8 Gatsby Benchmarks**. Data is shared with the Warwickshire Careers Hub. To strengthen parent and carer alignment, the school has embedded the CEC's **"Your Child's Future"** framework to capture parental feedback and engagement.

Careers and Provider Access Policy 2026/27

1) **Date:** September 2026
2) **Review Due:** July 2027
3) *Reviewed Annually in accordance with statutory updates*

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Access Procedure & Opportunities

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- Careers Leader & Wide Horizons Subject Leader: Alex Parsons-Moore
- Telephone: 02476 312 308
- Email: a.parsons-moore@nicholaschamberlaine.co.uk

The school dynamically integrates provider visits into assemblies, PSHCE lessons, tutor time, and dedicated careers fairs.

Premises and Facilities

The school will make appropriate facilities (such as the main hall, private meeting rooms, or classrooms) and digital presentation equipment available to external providers, subject to advanced planning with the Careers Leader. Providers are encouraged to distribute physical or digital course literature via the designated Careers Leader.