

Catch Up Premium (COVID-19)

Summary information			
Total number of pupils:	1101	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£88,080		

Strategy statement
<p>Nicholas Chamberlaine School has developed an effective school continuity plan which came into effect when national restrictions required the school to close. Students continued to receive their full timetable, digitally, through Google Classroom, well supported by our inclusive ethos and CARE values</p> <p>The experience of blended learning cannot be exactly the same as education in the classroom. Nicholas Chamberlaine School acknowledges that students, particularly those who are vulnerable or from disadvantaged backgrounds, may have faced barriers to their learning during this period. Nicholas Chamberlaine School will ensure the effective use of the Covid Catch-up Premium to support all students to achieve their potential and remove any gaps in their learning which could have developed due to the implications of CV-19.</p> <p>Nicholas Chamberlaine School will ground its Covid catch-up support in initiatives deemed effective through educational research; ensuring the best possible impact on learning for students and value for money. The Educational Endowment Foundation (EEF) has set out guidance on how schools could allocate the additional funding. Nicholas Chamberlaine School has used this guidance to strategically plan and allocate this additional funding.</p>

Barriers to future attainment	
Academic barriers:	
A	Literacy skills and reading has been impacted for those transitioning from their primary school to Nicholas Chamberlaine School
B	Gaps in curriculum as identified by each Head of Department
C	Gaps in knowledge and skills that have appeared between March and July 2020 (as identified through September assessments)
D	Ensuring our SEND students are making social, emotional and academic progress following the lockdown period
E	Gaps in 'careers and further education' advice and guidance
F	Understanding the ability of our new Year 7 intake without SATS scores
G	Wellbeing: students adjusting to the new school routines and structures

Additional barriers	
External barriers:	
H	Maintaining excellent attendance for all students
I	Wellbeing: concerns around anxiety and safeguarding issues following the lockdown period
J	Ensuring parental engagement is maintained

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Planned expenditure for current academic year

(Note – Expenditure plan will be reviewed on a termly basis to account accurately for all catch-up premium expenditure as the academic year progresses)

Teaching and Learning Strategies						
Action	Date	Intended Barrier	Initiative	Impact	Staff lead	Reviewed
Transition – raising standards of reading	September 2020 onwards	A	Accelerated Reader to be imbedded with Year 7 and 8 students. Use of MYon app in lockdown to keep interest high	Students have joined and are enthusiastic about their reading. They are following up with activities in English about the novel they have read.	SHA and SMA	Half Termly
Effective assessment	September 2020	F	Baseline testing Year 7 Maths Comparative marking in English GL assessments in 9, 10 and 11 to highlight reading age disparities.	All Year 7s have completed GLS assessments in Maths. Gaps have been identified and CPD ran for colleagues to address gaps in learning.	CCO & LMA	Half Termly
Total Budgeted Cost:						£15,000

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Targeted Support						
Action	Date	Intended Barrier	Initiative	Impact	Staff lead	Reviewed
Small group tuition	September 2020 onwards	B and C	Face to face & small group literacy and numeracy tuition for students who found learning in the remote style more challenging were targeted for small group face to face sessions.	Students learnt specific concepts and topics that they had found difficult without individual teacher explanations. There was evidence of students being able to recall what they had learnt and to apply their knowledge.	HRO	Half Termly
1:3 Tuition – Brilliant Club and NTP	October 2020 onwards	B and C	1:3 Tuition programme to provide targeted support to Year 11 students in specific curriculum areas. Brilliant Club targeting all HA students NTP identified students who would benefit	90 students Year 11 students are receiving 1:3 tuition from subject specialists. Each student receives a weekly lesson for 6 weeks. The impact is measured through assessments in that subject.	AWI	Half Termly
Effective support of SEND students to ensure effective learning and engagement with remote learning	January 2021	D	The Hub supporting students' years 7 -13 virtually in GCR, this included help with homework. Classrooms also in operation to support wellbeing	The majority of students with SEND engage with remote learning. They continued to learn from the normal curriculum evidenced by the work in their books and the work submitted via GCR.	NMI and HRO	Half Termly



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Careers guidance	September onwards	E	All Year 11 students to receive 1:1 career's guidance interview. Career's guidance and information to be embedded into the tutor programme.	1:1 interview's support motivation and transition to higher education and beyond. Tutor programme ensures greater familiarity with opportunities for students, earlier.	APM	Termly
Catch-up numeracy & literacy	October 2020 onwards	A, B and C	Students who did not achieve the expected standard in English and Mathematics at primary school are provided with additional support. This includes: <ul style="list-style-type: none"> • HUB support • Additional literacy/numeracy classes • Hegarty math's • Co-teaching 	Students demonstrate accelerated progress in English and Mathematics.	SMA, HRO and CCO	Half Termly
Total Budgeted Cost:						£48,000

Wider Approaches						
Action	Date	Intended Barrier	Initiative	Impact	Staff lead	Reviewed
Preparing students for full return to face to face learning	July/ August/ September 2020	G, H, I, J	Individual conversations with every student; years 7, 8, 9, 10 & 12. Students in 10 and 12 brought in their books and showed the work they had completed in each subject. These have been followed up on return.	Contact with students and their parents gave confidence about returning to school. Evidence of work completed during Remote Learning. Many students showed strong progress.	MSM & HRO	Half Termly
Miscellaneous fund to support students with remote learning due to Covid-19. Including technology and physical resources.	September 2020 ongoing	D, H, I, J	To ensure all students reach their potential irrelevant of socioeconomic background. Continued search for other opportunities – Kami, Google Enterprise – to improve the offer	Through targeted support across the year, by January 2021, all students at NCS could access online learning using technology and other resources.	NMI	Half Termly
Appointment of College Supervisors to support students finding school challenging since lockdown	Nov 2020 and ongoing	H, I	Intention for a colleague in each year group to work with students to ensure greater access to lessons, continued reduction in exclusion rates and greater engagement in learning;	FTE down on this time in 2020. It is predicted that there will be a positive impact on the behaviour, improve the attendance further and for students to improve their confidence	MSM	Termly
Total budgeted cost:						£25,000