



Nicholas Chamberlaine School

# NEWSLETTER

*Successful Learners | World Citizens*

Friday 11th February 2022

Dear NCS Families,

It is wonderful to see the days get longer and more children able to stay after school to take part in activities. As the evenings get lighter you may wish to encourage your child to try something new. There are lots of trips planned now that Covid restrictions are being lifted and we look forward to taking our students to London, Birmingham, the Peak District and Leicester in the coming weeks.

There are lots of changes planned over half term. The library will be located at the front of the school, allowing us to read with several classes at the same time and begin to run activities and competitions for the whole school. GST will create a bespoke VI form college in Lovelace building and the Music department will start to relocate slowly to the wonderful, spacious Aldridge building. We hope to be able to share with you shortly the ideas from the landscape gardeners and interior designers.

It has been a challenging half term with Covid and we would again like to thank you again for helping our community to keep safe by ensuring that your children take regular lateral flow tests. We are really pleased that we have not had to send groups home.

As this is the last newsletter this half term, I would like to take the opportunity to thank you again for your support and hope that your children have a wonderful break.

Best wishes,

Executive Head

## Proud Traditions

There is so much happening at the moment so we hope you have time to read p2-6 to get a flavor of the many opportunities your children will have.

## Wide Horizons

We have had some prestigious events in school, including a whole day with the BBC. We are also looking forward to watching our MISST students play at Southbank Centre in London

## High Achievement

Year 11 and 13 are very focused at the moment preparing for trial exams after half term. They all have a bespoke plan to support them with their revision.

## Key Dates

Monday 21st-Friday 25th  
February—Half Term

w/b 28th Feb—Year 11 and 13  
Trial Exams

### Collaborative Community work with Artichoke

We were thrilled to welcome **ARTICHOKE** into Nicholas Chamberlaine school this term to work with our **TECHNOLOGY** students on a very exciting community project **"SANCTUARY" in collaboration with the exclusive international designer DAVID BEST** (David Best is an internationally renowned American sculptor. He is well known for building immense temples out of recycled wood sheets for the Burning Man festivals, which are burnt to the ground in a spectacle of light and heat.)



### Sanctuary - An Extraordinary artwork by David Best ([sanctuary-event.com](http://sanctuary-event.com))

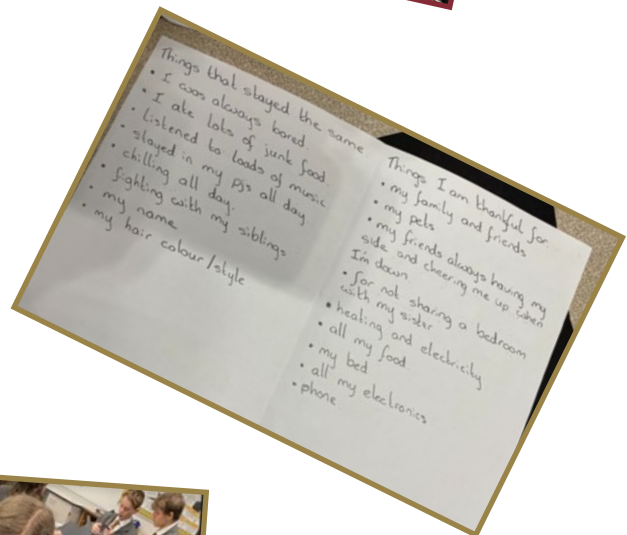
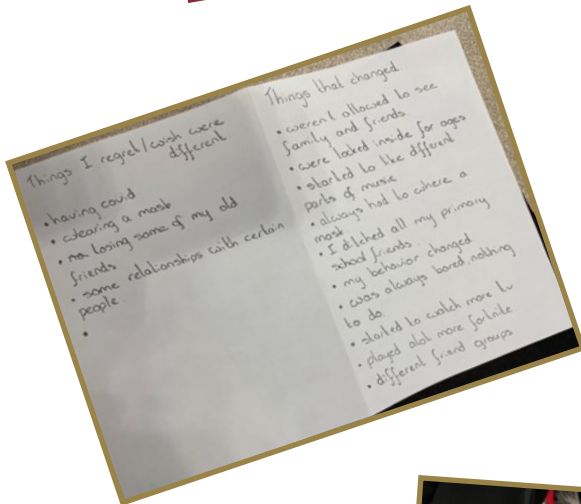
In March 2022, a temporary commemorative public artwork will come to Nuneaton & Bedworth. On the second anniversary of the COVID pandemic, Sanctuary will recognise the losses left in its wake, offering a moment to remember loved ones and acting as a beacon of hope to mark the rebirth, recovery and regeneration of the whole community.

Nicholas Chamberlaine school and the Bedworth community have been selected to participate in this ground-breaking temporary public artwork and memorial in Nuneaton & Bedworth.



# Proud Traditions

Here are our year 8 Technology students working on the initial designs that will make up the construction of the artwork. We look forward to welcoming ARTICHOKE back to complete our designs and constructing them in wood.



## GST Competitions

### Rotary competitions

NCS is always proud to participate in Rotary competitions. This year these comprise:

**Young Artist** is *Colours of Nature*. As before this needs to be a 2D unframed piece which can use paints, drawing, collage - See Mr Marriott for details

**Young Photographer** theme is also *Colours of Nature*. This year the entrants are only to submit one photograph (of at least 150 pixels on the longest length of the picture). They can use cameras or mobile phones to take the photo. See Mr Marriott for details

**Young Writer** theme is *Environment*. The entrants can submit either a piece of prose (500 words max) or a poem (max 40 lines) - See Ms Chapman for details

**Young Chef** Entries are expected at district level to produce 3 courses in 2 hours (which would be good practice to include in our local heat) at a cost of under £20. See Ms Johnson for details.

## Monologue Festival-Drama Medal

A popular addition to our **GAF competitions** in 2021 was the **Drama medal** which is now determined by a monologue competition. The monologues for the school round are divided into age groups therefore Nicholas Chamberlaine students are to perform KS3 and KS4 monologues and any student can apply!

This year the competition will start in Jan/Feb in all schools and gradually move through regional finals to a grand **final on June 30<sup>th</sup>**. The winner of the Grand final will be presented with a new award **The Margaret Lewis Cup**, which will be displayed at their school and a book voucher worth £50. Runners up will also receive book vouchers.

The competition will have 3 judging points:

School heats (judged by school staff)→

HUB finals → (judged by Drama staff from across the Trust)

Regional (London/Birmingham) judged by a special panel

The grand finale of this competition will be held at GAF 2022

### Applications process:

Schools should run their own finals and select ONE winner for each age group:  
KS1, KS2 (Year 3 & 4), KS2 (Year 5 & 6), KS3, KS5

A recording of that winner doing their monologue should be made making sure the audio is clear.

Please email your best entry to:  
[z.lewis@nicholaschamberlaine.co.uk](mailto:z.lewis@nicholaschamberlaine.co.uk) by Monday 21st February. Please identify your name and year group when submitting your entry.

### Judging criteria:

Ability to:

- Clearly convey the meaning of the text
- Become the character speaking the text
- Understanding of giving a performance e.g.
  - ◇ projects voice and speaks clearly ( not mumbling)
  - ◇ use of voice and tempo variations (not monotone)
  - ◇ creates a mood, the experience, or emotion of character

Round one (school's best 3 entries in each category) **closes Feb 28th 2022.**

## Music Medal 2022

Whether you are a soloist, an ensemble musician, or a keen composer, we are looking to identify and celebrate the exceptional musical talents from across the Trust. Therefore, get your thinking caps on – how will you represent NCS?

The competition is made up of the following categories:

- Ks3 Solo Award
- Ks4 & 5 Solo Award
- Ensemble Prize
- Composition Prize

Your music teacher looks forward to hearing your ideas and suggestions -

**See Ms Vincent for applications.**

## GAF: Student leadership recruitment

From 20th June 20—Fri 1st July we will be holding a residential GAF for a select group of Year 5 students. **We are seeking 10 secondary students** from NCS to go to London to help lead this event.

The role has 4 key parts:

1. Helping the GAF team plan for GAF 2022
2. Leading on creative work during GAF
3. Working with an assigned group as a co-leader
4. Contributing feedback to the GAF 2022 evaluation

### What do secondary students need to do before GAF?

1. Attend a training session
2. Prepare a creative outdoor and indoor learning activity for a group of 10 children related to the activities we will be doing at galleries, exhibitions and workshops. Information to help with this will be provided at the training session.
3. Think about the skills, equipment and requirements of working with children outdoor.in a non-classroom situation

### What do secondary students do at GAF?

- Assist staff with the delivery and additional planning of activities, You will have the opportunity to use your own artistic talents to lead a creative project during GAF.
- Experience all the fun arts activities like practical workshops, exploring museums, seeing live theatre, and music.
- Though it is a lovely opportunity to spend time with any friends who are also leaders, you need to be willing to commit your time to supporting the children and staff during the days and evening activities, and to be ready and prepared to jump into action and use your initiative.

### What sort of personal qualities do they need to have?

Students who are passionate about the arts; art, drama, music, and those who are interested in artists and musicians and actors, or becoming teachers, people interested in the care industry, youth workers, students interested in developing their people and leadership skills.

**Applications Close March 21<sup>st</sup> 2022-See Ms Johnson for more details**

### Griffin Founders Day-March 4th 2022

Each school within the Trust; will celebrate their Proud Traditions as well as the journey they have gone on as part of GST

**Community upskilling in the Arts project** - Our students will be creating a video clip about what it means to be a **CHANGE MAKER** with their class teachers. This will make up a huge montage featuring all our Griffin schools.

**Community service** - Our **Cuisine students** will be selling a range of snacks and sweet treats to raise money for local charities in Bedworth selected by our student leadership team. (See our Facebook sites for updates).

**Community History** - The students will remember the History of Bedworth and Nicholas Chamberlaine, students will also enjoy staff talking about their experiences and history.

**Community be together-Eat and share-Students will enjoy** a small afternoon tea with their tutor groups.

### Shakespeare Day-March 2022

Our students will participate in a variety of literacy activities, written and spoken Shakespearean language over the day. Developing listening skills, problem solving and oracy skill.

### GAF-2022

GAF in 2022 will be a return to our usual 2 week format with some changes.  
3 parts under the theme *Change Makers*:

Week 1: June 28<sup>th</sup> -July 1<sup>st</sup>

- London GAF and Birmingham GAF Week June 28-July 1
- Virtual Cross Trust activity provided online

Week 2: July 4-8<sup>th</sup>

- Schools work on their own and a HUB project in a LIVE GAF week.

London / Birmingham GAF

- The Lammas hosts students from NCS, R, WB, SW, KF and L.
- NCS hosts students from Lammas, PL, RL, Perry, Chiv, Bram.

Students selected to attend will deliver some of the activity. They will be trained and help with planning and be guided in devising some activity to lead. (See details above for the application).

### Last night of the Proms

The Last Night of the Proms Concert will be held on June 30<sup>th</sup>. The first part of the evening will be awards and finals for our annual Music, Drama and Art prizes and will be recorded to watch in school from Fri July 1<sup>st</sup>.



## Spotlight on Technology

### Work related learning—Graphics Design—Jez Currin

We were thrilled to welcome Jez Currin into the *Technology department* to work on CAD/CAM with our *KS4 Graphic Communication* students.

Our students enjoyed demonstrations and tips about how to apply Photoshop effectively to layer and manipulate images to support their work in their GCSE sketch books



Quote from Jez,

“I work with schools to increase their student numbers, improve their learning environments and engage with their stakeholders effectively. By helping schools understand how to manage their brand effectively and work closely with them to create compelling and effective websites, prospectuses, signage and interior displays we have enjoyed seeing schools achieve real benefits from the work we do.

As a governor of a local secondary school, I have a good insight into the real challenges faced by schools, both tangible and intangible and the experience of serving in local governance reminds me of the things that matter most to school leadership teams: inspiring and educating their students.”



## Work related speakers **ANIMAL AID**

We were thrilled to welcome back *ANIMAL AID*, who carried out a revision session and demonstration for our KS4 Cuisine students.

Students covered important topics that are included on their GCSE exam papers

Food choices linking to Vegans and vegetarians.

How food choices link to the environment and world hunger and healths

Our students enjoyed a delicious chilli made with alternative proteins TVP (Textured Vitamin proteins) made by Keith our fabulous volunteer from ANIMAL AID.





## Music at NCS

### The MiSST Annual Concert

Queen Elizabeth Hall, Southbank Centre, 3<sup>rd</sup> March 2022

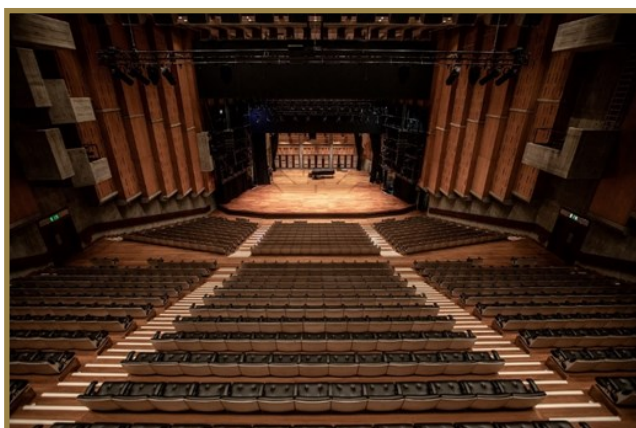


8 talented year 9 students, along with two students from KS4, have been selected by MiSST to represent NCS at a very prestigious concert on March 3<sup>rd</sup>.

The concert will take place at Queen Elizabeth Hall in the Southbank Centre. Students will now be busy practising the repertoire ready for the big event.

Any parents/carers or family wishing to attend the event should scan the QR code below to claim their free tickets.

Tickets are limited though, so please claim your ticket/s as soon as possible.



Queen Elizabeth Hall, Southbank Centre  
Thursday • 3<sup>rd</sup> of March 2022 • 7:00 PM

Scan the QR  
code to reserve your  
free ticket or contact  
info@misst.org.uk



### Keep up to date



MUSIC: Yesterday's Y7 flute lesson. We are so proud of their progress so far...

3 days ago · 3.3K views



MUSIC: Today's Y7 clarinet lesson. An amazing whole class performance plus...

5 days ago · 4.3K views

Keep up to date with what the Music department are doing by following the NCS Facebook page. Last week two year 7 groups shared their class performances, and between the two groups they have so far had a massive 7.7k views in 5 days.

# Sport at NCS

## Sporting Excellence

A group of 26 students from Y7-Y11 spent a morning with Rory, our school games coordinator learning different events and rules for indoor athletics. All student leaders acted very maturely and responsibly and represented Nicholas Chamberlaine in a great fashion. Students will be supporting Rory run the athletics event for 8 different primary schools and I have no doubt they will be amazing. Students will also receive a qualification in leadership throughout the programme.



## Girls' Football

The year 7 and 8 girls' football team had a tournament recently at Etone school and won every game they played! They played against 5 different schools and won every one. They showed great teamwork, determination and effort and we are very proud of the girls. They will have another tournament this Thursday and if they manage to win all of their games again they will go through to the County Finals which would be such an achievement.



**BASKETBALL CAMP**  
 9AM-3PM  
 NICHOLAS CHAMBERLAINE  
 SPORTS CENTRE  
 CV12 9EA  
 21ST & 22ND  
 FEBRUARY

**£15 per day**  
**10-15 yrs**

E: [holidaybookings@nicholaschamberlaine.co.uk](mailto:holidaybookings@nicholaschamberlaine.co.uk)

## Basketball Camp

We will once again be running our Basketball Holiday camp over the February half term break. It will run on the 22nd and 23rd February from 9am - 3pm for anyone aged between 10 and 15 years at the cost of £15 per day. Bookings to be sent to [holidaybookings@nicholaschamberlaine.co.uk](mailto:holidaybookings@nicholaschamberlaine.co.uk). Please see poster for all of the details.





## French –Spotlight on Key Stage 3

In the French department students are enjoying using our new resources for our KS3 course. So far students have studied the following themes:

### Year 7 Moi

Talking about yourself, brothers and sisters, the classroom, your likes and dislikes, describing yourself and others and talking about what you do

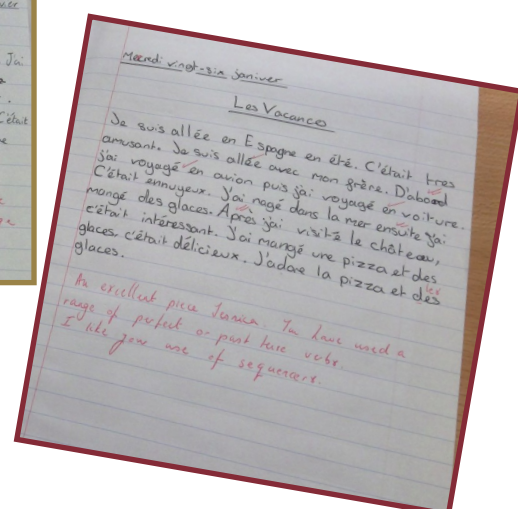
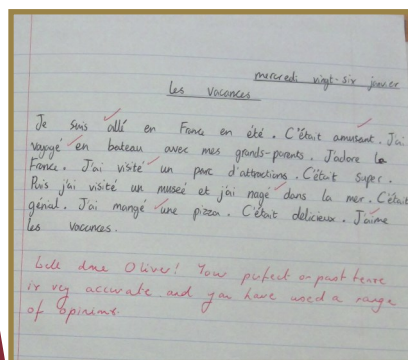
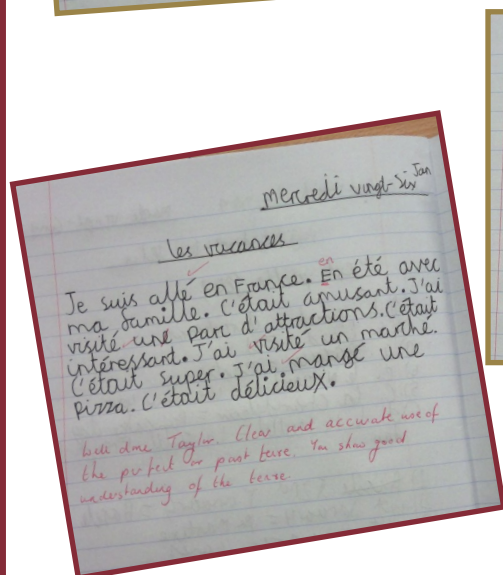
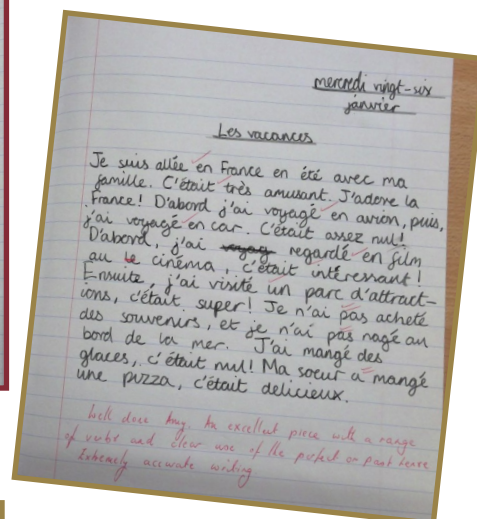
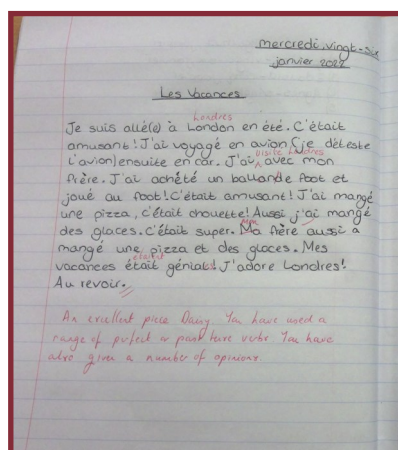
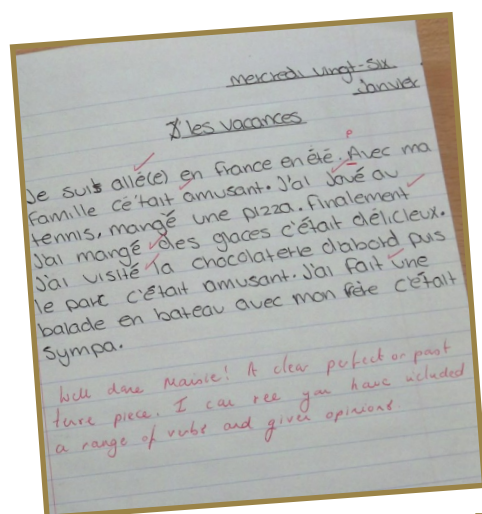
### Year 8 Ma ville et vive les vacances

Talking about your town, talking about your holidays including what you visited, what you did and where you went

### Year 9 Mon monde à moi

Talking about yourself, talking about your school life, talking about your friends and talking in detail about your last birthday

As a department we are proud to share with you some excellent examples of written work from Year 8 who have been learning how to write about a holiday in the past







## French—Focus on KS4 students past and present

I really enjoy learning, especially French. I'm glad I chose a language for my GCSE's. Choosing a language helps to widen my application options for the future. Luisa W

I think that picking a language is a great opportunity to widen your horizons. I have greatly enjoyed studying French and recommend it for others. Ashleen T

I like GCSE French because it not only allows me to learn an amazing language but also to push and challenge myself in lessons. For me studying French shows future employers how hardworking and determined I am. Therefore, it makes me stand out from other applicants which I feel will be extremely useful in my future. Beth H

I'm really glad that I chose French at GCSE as it really helped me understand French culture and the language. It also helped me to develop

Taking French for GCSE will help demonstrate your perseverance in learning difficult courses and place you above others in any applications (job or future education). It also broadens your opportunity for international education and is a great opportunity to demonstrate intellectual capability. Sophie L

I enjoyed studying French as it enabled me to widen my perspective of the world. A French qualification also looks brilliant when applying to university and for jobs. Mackenzie N

I chose French as knowing how to speak another language is a great skill to have and besides that French is an interesting and fun thing to learn. French is a great choice of subject for GCSE as it is an amazing thing to have on your CV. I always look forward to my French lessons. Dakota P

Personally I enjoy French because I hope to have more complex opportunities and it allows me to understand more about our own world in a different way, enabling me to communicate with others. I also believe that having a French GCSE could look good on a CV or a resume. Lastly, having French also gives you a better chance of working abroad in France, Belgium, Northern Canada and other places. Tyler K

I think that studying a language opens up a range of opportunities that can benefit you. The language teachers are dedicated to helping you learn something that will stay with you for life. Harvey C

## Business Department—Spotlight

### Taster Session

All of the teachers of Business at NCS would like to say thank you to all of the students and families who took the time to listen about our subject at Options Evening. Mr West would also like to say a huge thank you to the 79 students who attended the taster session last week. It was a great experience seeing you all engage with our subject, and we look forward to seeing you in business lessons in September.



### The Talent Foundry

Last half term Business students in Years 10, 11, Lower VI and Upper VI all spent a day off of timetable working with the talent foundry. For this event students worked with Kamal from **Aim a Little Higher**, to open our students' eyes to the possible careers they could undertake in a business route. For this our students were trained in the skills needed to be a business consultant (problem-solving, budget management, team work, time management, pitching and presentation based skills), and had a practice solving a business related problem for the Emergency Services.

This day culminated in the students being given a business brief about Coca-Cola, where they had to come up with an innovative solution to a real life business problem. Students worked in teams for this and created a solution and an accompanying pitch. To help students understand all of the skills that they had gained over this day, they then pitched their solutions to four KPMG (one of the leading consultancy businesses) employees, who then fed back questions helped to choose a winner.

It was a great experience for the students and an amazing way for them to learn skills that will not only help them progress within Business, but also set them up for the working world.



### Wide Horizons Opportunities

Within Business and NCS Wide Horizon Opportunities are vital for our students' progression, offering such opportunities is something that we in NCS Business pride ourselves on. On top of the Talent Foundry day, we are also in the process of planning the following opportunities;

**Year 10: Cadbury World Trip** (Looking at small business growth and national level company marketing strategies)

**VI Form: Harry Potter Studios London Trip** (Looking at global marketing strategies and how marketing differs in the film industry)



### **VI Form: Nottingham Trent University Business School Trip (Pathways)**

#### **Warwick University**

Our VI form students took part in an opportunity to speak to a recruiter from Warwick University, to discuss their upcoming pathways and what skills they would need to progress.

