GRIFFIN TRUST

## Termly Curriculum Overview

## Year 1 Summer 1-2022- 'The Enchanted Woodland'

## English

This half term the stories we will focus on are:
Little Red Riding Hood, Hansel and Gretel. We will be learning to:

- Write sentences using capital letters,
finger spaces and full stops consistently.
- Use and to join sentences,
- Read, using 'Fred talk' words using the phonics we've learnt so far.
- Use adjectives in a sentence.


## How can I help at home?

- Keep practising their sounds in their green/yellow speed sound books.
- Try and read with your child at least 4 times a week- try Myon!
- Practise spellings on spelling shed.



## Topic

This half term we will be learning to:

- Naming common plants, trees and wildflowers.
- Labelling parts of a plant and tree.
- Identifying and naming common woodland animals/minibeasts.

How can I help at home?

- Explore the garden or outdoor area for a variety of plants.
- Explore the garden or outdoor area for a variety of trees.
- Discuss the plants and trees that you find, can the children identify any of the parts?
- Explore the garden or outdoor area for a variety of mini beasts and discuss.
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## Mathematics

## This half term we will be learning to:

- Multiplication and division
- Fractions


## How can I help at home?

- Can the children identify fractions of different objects or food?
- Can the children make equal groups with objects? How many groups have they made? How many are in each group?
- Practise the 2,5 and 10 times tables.


## PSHE and RE

## This half term we will be learning:

Road Safety
What it means to belong to a community.

## How can you help at home?

Discuss why road safety is important. Do the children know what to do when they approach a road? Can you name any symbols that
represent belonging?

## Homework

## It would really help your child if:

- You could read with them at least 4 times a week/ go onto myon myon.co.uk
- They practised the sounds in their RWI speed sound book.
- They completed the work set for them on spelling shed.

