

Termly Curriculum Overview



Year 5 Summer 1 (2022)

English

Macbeth (William Shakespeare)
The Hero Twins (Mayan myth)

Reading

- Make predictions from details implied.
- Explain how content is related and contributes to meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Retrieve and record information and identify key details from fiction and non-fiction.
- Make and justify inferences using evidence from the text.
- Provide reasons justified for his/her views.

Writing

- To write for a range of purposes and genres – Newspaper report incorporating passive voice and informational shift.
- Plan writing by identifying the audience for the writing using similar models.
- Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Key focus for Y5 writing – semi colons-colons, parenthesis, adverbials, subordinate clauses, relative clauses, persuasive devices and to uplevel and restructure sentences.
- To embed the spelling of 5/6 words.

P.E

Athletics.

- To know how to perform the long jump, triple jump and speed.
- To learn the correct technique to throw the javelin, howler and chest push.
- To know how to increase your own speed.
- To learn how to throw the discus and shot putt.
- To develop quick reactions.
- To refine my running, jumping and throwing skills.

Topic (Hola Mexico!)

Geography

- To explore the physical features of North America.
- To use maps and atlases to locate Mexico.
- To explore and locate the Chihuahuan Desert
- To locate Ancient Mayan cities.

History.

- To explore and investigate Maya civilisation.

Art

Science

- To describe the movement of the Earth and other planets relative to the sun in the solar system
- To describe the movement of the moon relative to the Earth
- To describe the sun, Earth and moon as approximately spherical bodies
- To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

RE/PHSE

RE

What does it mean to be a Muslim in Britain today?

- To make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.
- To describe and reflect on the significance of the Holy Qu'ran to Muslims.
- To make connections between the key functions of the mosque and the beliefs of Muslims.

PHSE (Lifewise)

- To discuss my opinions and debate with others.
- To understand how to support the community.
- To investigate freedom of speech and movement.
- To learn how to save and borrow money.

Griffin University

- Year 5 Griffins will be given the opportunity to choose from a wide range of courses to complete their GU course each Friday!

Mathematics

Geometry

- To identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- To know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- To draw given angles, and measure them in degrees (°)
- To identify:
 - angles at a point and 1 whole turn (total 360°)
 - angles at a point on a straight line and half a turn (total 180°)
 - other multiples of 90°
 - use the properties of rectangles to deduce related facts and find missing lengths and angles
 - distinguish between regular and irregular polygons based on reasoning about equal sides and angles

- To identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

Spanish

- To develop understanding of Spanish phrases and short sentences.
- Practise pronunciation and listening skills through spoken activities and songs.

Homework

- Topic:** Learning through prep activity (see parent video).
- Spellings:** Spellings set weekly on EdShed.
- Reading:** To be practiced regularly. Children should read at least 3 times per week on Myon.
- English and Maths:** Weekly learning through prep activities based on upcoming learning.