

# Termly Curriculum Overview



## Year 5 Spring 2

### English

#### Street Child (Berlie Doherty) Macbeth (Shakespeare)

##### Reading

- Explain how content is related and contributes to meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Retrieve and record information and identify key details from fiction and non-fiction.
- Make and justify inferences using evidence from the text.
- Provide reasons justified for his/her views.

##### Writing

- To write for a range of purposes and genres – narrative, advancing action through dialogue.
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. Draft and write narratives, describing characters, settings and atmosphere.
- Key focus for Y5 writing – semi colons-colons, parenthesis, adverbials, subordinate clauses, relative clauses and dialogue.
- To embed the spelling of 5/6 words.

### P.E

Tag Rugby' unit will teach year 5 skills players need to play both defensively and offensively as a tag rugby player. The children will learn how to catch and throw while both stationary and on the move. They will develop their skills of tagging and sidestepping as well as making tactical decisions about when to make passes and tags. They will also learn to pass a ball with speed and accuracy using appropriate techniques in a game situation.. Children will have the opportunity to play a competitive mini tournament to put their developed skills into practice and show strong understanding of tactics.

### Topic (Revolution)

#### History

- Explore chronological events (timelines).
- Investigate and compare the lives of the Victorians.
- Discuss changes over time.

#### Art

- To research a significant artist (William Morris) and create a piece of artwork in their style.
- To develop pattern and texture skills.

#### Science

- British Science Week. Our theme this year is all about growth. We will be taking part in a number of scientific activities over this week, which will be the 3<sup>rd</sup> week of the half-term!

### RE/PHSE

#### RE and Values

- To investigate and compare places of worship.
- To understand what a place of worship means to believers.
- To learn about and respect places of worship.

#### PHSE (Lifewise)

- To discuss my opinions and debate with others.
- To respect boundaries and other beliefs.
- To understand how our bodies change.
- To understand the value of the NHS.

### Griffin University

- Year 5 Griffins will be given the opportunity to choose from a wide range of courses to complete their GU course each Friday!

### Mathematics

#### Fractions

- To multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

#### Decimals and Percentages

- To read and write decimal numbers as fractions and to recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- To round decimals with 2 decimal places to the nearest whole number and to 1 decimal place and to read, write, order and compare numbers with up to 3 decimal places
- To recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction.

### Spanish

- Practise reading in Spanish.
- Practise pronunciation and listening skills through spoken activities.

### Homework

- Topic:** Learning through prep activity (see parent video).
- Spellings:** An activity based on weekly spellings on Seesaw.
- Reading:** To be practiced regularly. Children should read at least 3 times per week on Myon.
- English and Maths:** Weekly homework distributed on Seesaw.