



## **Termly Curriculum Overview**

## **English**

## <u>Immortality Potion (Instructional Piece)</u> Macbeth (Shakespeare)

#### Reading

- -Reading revision in preparation for SATs including retrieval, inference, summarising, predicting, explaining the meaning of words.
- Understand and respond to ideas, viewpoints, themes and purposes in texts.



#### **Writing**

- -Draft and write using organisational devices such as headings, subheadings, bullet points etc..
- Select appropriate grammar and vocabulary understanding how choices can enhance meaning (subjunctive form, modal verbs and passive voice are a focus for Spring 2.
- Plan his/ her own writing by considering how authors have developed characters and settings in what they have read, listened to or seen performed.
- -To embed the spelling of 5/6 words.
- Confidently perform his/her own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

### **P.**E

#### Tag Rugby

- -Use different techniques to get round an opponent.
- -Develop the ability to pass the rugby using the correct technique.
- -Develop confident running with the ball.
- -Understand the basic principles of attacking in tag rugby
- -Apply the basic principles of a tag-rugby game to score points for your team.
- -Understand defensive tactics to prevent an opponent from scoring.

# Year 6AB Spring 1

## **Topic (Revolution)**

#### History

- -Explore chronological events (timelines).
- -Investigate and compare the lives of the Victorians.
- -Discuss changes over time.

#### Art

- -To research a significant artist (William Morris) and create a piece of artwork in their style.
- -To develop pattern and texture skills.

#### Science

- -Explore the Space Race, living on the Moon and the Curiosity Rover mission to Mars.
- -Investigate the history of the Moon.

#### **Computing**

-Organise and format data in spreadsheets, formulae and graphs.

## **RE/PHSE**

#### **RE and Values**

- -Express ideas about moral concepts and comparing them with the ideas of others they have studied.
- Suggest reasons why it might be helpful to follow a moral code, and why it might be difficult, offering different points of view.

#### PHSE (Lifewise)

- -To understand the law and why we need it.
- -To discuss how laws are made and how they change over time.

## **Griffin University**

- Year 6 Griffins will be given the opportunity to choose from a wide range of courses to complete their GU course each Friday!

### **Mathematics**

#### <u>Algebra</u>

- Use simple formulae.
- Generate and describe linear numbers.

#### **Units of Measurement**

- -Calculate, estimate, and compare the perimeter and area of different shapes
- Areas of triangles, parallelograms, and composite shapes.

#### **Geometry - Position and Direction**

- Describe positions on the full coordinate grid (all four quadrants).
- Draw and translate simple shapes on the coordinate plan, and reflect them in the axes.

## **Spanish**

- -Practise reading in Spanish.
- -Practise pronunciation and listening skills through spoken activities.

### **Homework**

- -Topic: Learning through prep activity (see parent video).
- **-Spellings:** An activity based on weekly spellings on Seesaw.
- **-Reading:** To be practiced regularly. Children should read at least 3 times per week on Myon.
- **-English and Maths:** Weekly homework distributed on Seesaw.