

Consultation:

Proposal for a new Specialised Resourced Provision for children and young people with communication and interaction needs at Nicholas Chamberlaine School

Proposal

Government Policy

As highlighted by the government in the [SEND Review - right support, right place, right time - government consultation on the SEND and alternative provision system in England \(publishing.service.gov.uk\)](#) of 29 March 2022, all mainstream schools must be committed to providing a more inclusive education and more targeted support for children with Special Educational Needs and Disabilities (SEND) that offers children and young people the opportunity to thrive, with access to the right support, in the right place, and at the right time, so they can fulfil their potential and lead happy, healthy and productive adult lives.

The Griffin Schools Trust is committed to further enhancing our commitment to working inclusively and have an exciting proposal for the next academic year at NCS.

What Are We Proposing and Why?

We propose to establish an inclusive Specialist Resource Provision (SRP) for up to 12 students who have Communication and Interaction needs at Nicholas Chamberlaine School in year 7.

Warwickshire County Council has approached Nicholas Chamberlaine School to establish a Specialist Resource Provision. It aims to fill the gap for children within the Bedworth and Nuneaton area and surroundings that have Communication and Interaction needs.

We want children and young people with SEND to receive the very best support at the right time for them. We would like them to be able to access suitable education, achieve their best outcomes and be well prepared for a fulfilling, healthy adult life. That is why we are encouraging as many people as possible to participate in this consultation to help us make the right decisions and choices.

This document outlines key questions that the Trust thinks people should consider, the process by which people can respond, and what will happen to responses.

What is a Specialist Resource Provision?

A **specialist** resourced provision (SRP) provides support for those children, who without specialist input, are unlikely to make progress in their learning and will struggle to take part in mainstream school life. In time, it is expected these children will be able to attend most of their mainstream lessons and take part with others.

Students in the SRP will have a range of needs and abilities. Some students will attend some mainstream lessons, others will need more targeted support within small groups.

The local authority will recommend and place students in the resource provision; at least 50% of the students will be from the NCS catchment area. The children will have identified needs that can be met within a mainstream setting but only with specialised and targeted support.

What is the Profile of Children with Communication and Interaction Needs?

All children placed in the SRP will have an EHCP where communication and interaction needs are shown to be the primary need.

Children and young people with speech, language, and **communication needs** (SLCN) have difficulty in **communicating** with others. This may be because they have speech language and communication needs which can affect students in many different ways.

Students can experience a **speech sound disorder** which may make their speech sound different, and, in some cases can make it so difficult to understand that it impacts on the student's ability to convey their message. **Dysfluency or a stammer** can also affect how a student's speech sounds.

Language difficulties can take many different forms: some students have difficulties understanding what they have heard, while others find it hard to construct sentences or retrieve the appropriate vocabulary item. Some students find it hard to use their language skills to communicate with others - their grammar and vocabulary may be fine, but they struggle to interact with others. Older students may struggle with creative thinking skills like prediction and inference.

Children with **social communication needs** find it difficult to communicate with others for a range of reasons. They may have difficulties taking part in a conversation, taking turns in a conversation, staying on topic, taking the listener's needs into account or reading non-verbal cues. They may also have difficulty understanding what the speaker is saying to them.

Some students may experience a mild difficulty that can be managed through high quality teaching, while others with more significant difficulties may require group and/or 1:1 intervention with advice recommended by a speech and language therapist.

Our Aims and Vision for the Specialist Resource Provision

- To provide specialist support and interventions that address the assessed needs of students who have communication and interaction needs
- To enable students to access the existing rich, diverse curriculum and enhance this where necessary to prepare children and young people for the next stage of their education or training
- To provide students with the knowledge and skills to thrive in adulthood

What Impact Will This Have on Staff and Students at Nicholas Chamberlaine School

- The establishment and delivery of the SRP will be fully funded by Warwickshire County Council
- All staff at RFSS will have support and training from specialist staff who work within the SRP which will enhance their practice and continue to improve the quality of teaching for all
- Our philosophy and approach follow the best research from the SEND field including guidance from The Education Endowment Foundation, the leading research body within the Education system
- Evidence shows that there is usually a positive effect on children without SEND where children with SEND are included and effectively supported
- The opportunity to establish the SRP will continue to promote the culture of inclusivity of which we are proud of

Actions Arising From the Consultation

Over the course of the consultation, we will have listened to a wide range of people from across our community including young people and their families, local primary and secondary schools and colleges; local authorities; health and care providers; and voluntary organisations.

All responses received will be read and considered by the Trustees of the Griffin Schools Trust and will be documented in a summary outcome of the consultation. This will be submitted to the Department for Education via the Regional Schools Commissioner.

A summary of the findings will be published on our school website.

We are committed to continuing to listen to children, young people, parents, carers, and those who advocate for and work with them, as well as system leaders to achieve this ambition. We encourage you to reflect on the proposals set out in this document and respond to our consultation. Together, we can ensure every child and young person with SEND, and all those in alternative provision, can thrive and be well prepared for adult life.

Timeline and Ways to Respond:

Launch of consultation: Monday 25 March 2024

Consultation ends: Friday 26 April 2024

People wishing to participate in the consultation should click on the link below and complete the questionnaire by the deadline.

<https://forms.gle/XKMHu8ZRv57vmMfRA>

For further assistance please email Tracey Headley, Hub Operations Manager, at t.headley@nicholaschamberlaine.co.uk

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NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth, Warwickshire CV12 9EA

T. 024 7631 2308 | F. 024 7664 3183
enquiries@nicholaschamberlaine.co.uk | www.nicholaschamberlaine-gst.org



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